

UVM LIBERAL ARTS IN PRISON PROGRAM PROPOSAL FOR PILOT PROJECT

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OVERVIEW

As part of the University of Vermont's land-grant mission, the College of Arts and Sciences is committed to offering higher educational opportunities in the liberal arts to incarcerated Vermonters. Study in the liberal arts builds timeless and broadly transferable skills including creativity, critical and comparative thinking, written and verbal communication, diversity of thought and perspective, historical context, and an understanding of self in society. Additionally, studies have demonstrated declines in recidivism rates as levels of educational achievement increase. This proposal outlines a pilot effort to provide credit-bearing courses to a subset of incarcerated women, and to assess the impact on their behaviors inside, their prospects upon release, and their ability to desist from criminal behavior.

OBJECTIVE

- To provide educational opportunities for incarcerated Vermonters
- To create an evidence-base to determine the impact of higher education in Vermont prisons
- To build understanding around the facilities, technologies, supervision, and supports necessary to establish a college prison program that responds to the unique composition and needs of the Vermont incarcerated population

PROPOSAL

Through a competitive application process, select ten women who will be able to complete twelve-months of coursework over one full academic year of coursework (AY2019-20) and the following summer.

Provide an immersive and rigorous educational experience including: prep work and an intensive writing workshop before courses begin, enrollment in three 3-credit courses in each of two semesters, a 1-credit course during the winter session, and a 3-credit course in summer 2020. ***Essential to this proposal is the commitment of the Chittenden Regional Correctional Facility to provide the LAPP participants with scheduling accommodations and access to study spaces and computers necessary for successful participation in the program.***

Courses will be delivered both in-person and online. ***Essential to this proposal is the ability for LAPP students to access a UVM computer server to support online instruction.***

Curriculum will include introductory-level courses that will meet the general education requirements common to associates and bachelor's degrees.

TIMELINE

Spring 2019	Identify participants
Summer 2019	Mentored non-credit bearing preparatory work
August 2019	Intensive two-week writing workshop
Fall 2019	Enrollment in three 3-credit courses (9 credits total)
January 2019	Enrollment in one 1-credit course (1 credit total)
Spring 2019	Enrollment in three 3-credit courses (9 credits total)
Summer 2019	Enrollment in one 3-credit course (3 credits total)

DELIVERABLES

- UVM faculty instructed courses and preparation
- Assessment tool and plan for following participants for 3 years
- Impact report based upon short and longer-term outcomes
- Cost-benefit analysis projections

BUDGET

Writing Workshop			
10-day Faculty Per Diem	\$ 2,564	Estimated \$50,000 9-mo salary/195 days * 10 days =	\$ 2,564
Benefits FY20 at 46.1%	\$ 1,182		
Fox Effort			
10% of 9-month Faculty Salary	\$ 9,000	Estimated 90,000	
Benefits FY20 at 46.1%	\$ 4,149		
UVM On-Campus Public Service Rate			
Subtotal Expenses	\$ 16,895		
FY20 at 38%	\$ 4,393		
Grand Total Expenses	\$ 21,288		
Grant/Contract	\$ 21,288		

Fall 2019 Semester			
Tuition (90 credits)	\$ 61,470	\$683 per credit	
Fees (\$1,193/student)	\$ 11,930	\$711 comprehensive fee, \$111 SGA fee, 371 health fee = \$1,193	
Books and Supplies (at \$75/crs)	\$ 2,250		
Winter Session			
Tuition (10 credits)	\$ 6,830	\$683 per credit	
Books and Supplies (at \$75/crs)	\$ 750		
Spring 2020 Semester			
Tuition (90 credits)	\$ 61,470	\$683 per credit	
Fees (\$1,193/student)	\$ 11,930	\$711 comprehensive fee, \$111 SGA fee, 371 health fee = \$1,193	
Books and Supplies (at \$75/crs)	\$ 2,250		
Invoice the State	\$ 158,880		